

Class JEL  
Year 6  
Summer Term



## Literacy

### Revision and SATs questions

- ✓ Punctuation – capital letters, fullstops, commas, question marks, speech marks, exclamation marks, apostrophes, ellipses, brackets.
- ✓ Use connectives and interesting openers.
- ✓ Develop more adventurous vocabulary.
- ✓ Detailed descriptions.
- ✓ Successfully write fiction, non-fiction and poetry text types.
- ✓ Weekly spelling rules.
- ✓ Reading for meaning (answering questions based on the text)
- ✓ Give opinions about what they read

## Maths

### Revision and SATs questions.

### Mental Maths methods.

### Solving word problems (with or without a calculator) in relation to:

- ✓ Times tables and division facts
- ✓ Addition, subtraction, multiplication and division methods
- ✓ Fractions, decimals and percentages
- ✓ Data handling
- ✓ Probability
- ✓ 2D and 3D shape
- ✓ Perimeter and area
- ✓ Angles
- ✓ Symmetry and reflection

- ✓ Coordinates
- ✓ Rotation
- ✓ Money
- ✓ Time

## Science

- ✓ Human body, heart, pulse rate and exercise, lungs
- ✓ Food groups
- ✓ Effects of drugs
- ✓ Animal groups, habitats and adaptations, food chains
- ✓ Green plants
- ✓ Evaporation and condensation
- ✓ Mixing and separating materials
- ✓ Reversible and irreversible changes
- ✓ Electricity
- ✓ Magnetism
- ✓ Forces
- ✓ Light and sound
- ✓ Scientific enquiry (predictions, fair test investigations, analysing results and conclusions)



## Art - Landscapes

- ✓ Study work of famous artists.
- ✓ Try out a range of techniques to draw, paint landscapes.
- ✓ Learn new art vocabulary

## DT - Food – Making biscuits

- ✓ Develop skills for biscuit making – designing, making and evaluating biscuit recipes.

## Spanish

- ✓ Jobs
- ✓ Numbers and letters
- ✓ Money

## PE

- ✓ Multi skills
- ✓ Games
- ✓ Athletics



## SEAL/PSHCE

- ✓ Miss Dorothy Com
- ✓ Circle Time
- ✓ Class Council Meetings

- ✓ Moving On (Transition to new school)

## ICT

- ✓ Monitoring environmental conditions using sensors.
- ✓ Podcasting (Learning Centre)

## RE

- ✓ Assembly stories and hymns.
- ✓ How do the beliefs of Christians influence their actions?
- ✓ How do people express their faith through the arts? (art, poetry, drama)

## GEOGRAPHY

### Water

- ✓ Where can we find water?
- ✓ How does water get where it is needed?
- ✓ Who uses water and what for?
- ✓ Is all water usable and how do we make it usable?
- ✓ Who owns water and who pays for water?
- ✓ What jobs are involved in providing our water?

*WELCOME TO*  
*YEAR 6 CLASS L.W.*





September 2009,

Dear Parents,

Please find enclosed an information pack all about Class L.W. This pack gives you details of what your child will be learning this term and a homework timetable. Also included in this pack is information about how to support your child in reading, writing and maths.

Yours sincerely,

Mrs L. Watson.

## Class L.W. Term1

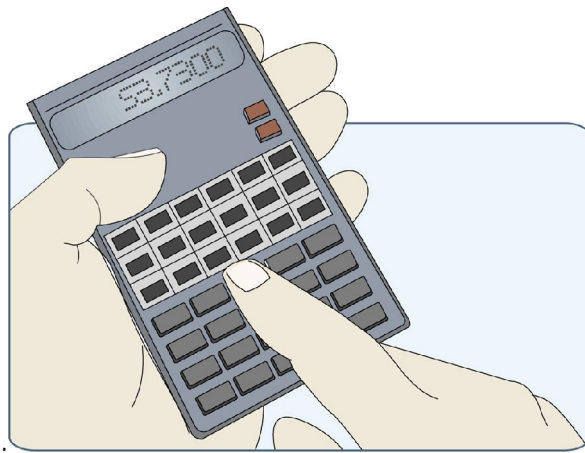
### In Literacy this Term your child will be learning:

- To understand time and sequential relationships in stories, i.e. what happened when?
- To identify and discuss reasons for events in stories.
- To use connecting words and phrases to sequence a series of events, (e.g. one day, first, then, after a while, suddenly, a moment later, finally.)
- To use nouns, verbs, adjectives and adverbs.
- To re-read own writing for sense and punctuation.
- To read with fluency, expression and emphasis.
- To recognise and take account of full stops, commas and exclamation marks when reading aloud.
- To write a range of fiction and non fiction.

### In Numeracy this Term your child will be learning to:

- Multiply and divide any whole number up to 10 000 by 10 or 100.
- Know what the digits in a decimal number stand for; for example, the 6 in 2.63 stands for 6 tenths.
- Round numbers with one decimal place to the nearest whole number; for example 9.7 rounds up to 10, 147.2 rounds down to 147.
- Use division to find a fraction of a number; for example, find one fifth by dividing by 5.
- Work out in his/her head the difference between two numbers such as 3994 and 9007.
- Use pencil and paper to add and subtract big numbers such as  $5792 + 8436$ ,  $13\ 912 - 5829$ .
- Know by heart all multiplication tables up to  $10 \times 10$ .

- Double numbers up to 100 in his/her head.
- Use pencil and paper for multiplication and division calculations such as  $328 \times 4$ ,  $72 \times 56$  and  $329 - 6$ .
- Draw and measure lines to the nearest millimetre.
- Work out the perimeter and area of a rectangle such as a book cover measuring 25 cm by 20 cm.
- Solve word problems and explain the method.
- Present data on graphs.



- Use a calculator.

In the topic for this half term - What was it like for children in the Second World War ?

- What was the Second World War? When and where did it take place?
- What was the Blitz?
- Why were children evacuated?
- What was it like to be an evacuee?
- What did people eat during the war?



Other Subject areas:

PE

To develop ball handling skills in team games,(PE IS ON FRIDAY MORNINGS - CHILDREN WILL NEED TRAINERS AS PE SOMETIMES WILL BE OUTSIDE. A SWEATSHIRT OR TRACKSUIT MAY BE WORN IN COOLER WEATHER). NO JEWELLERY ALLOWED. NEWLY PIERCED EARS HAVE TO BE COVERED WITH PLASTERS PROVIDED BY YOU, SO YOUR CHILD DOES NOT MISS PE.





R.E

Sacred texts.

Celebrations.

ICT

Multi media presentations

Spreadsheets

Topic Research

To use searches and analyse data.

MUSIC

Exploring lyrics and melody



ART AND DESIGN

Linked to topic

SCIENCE

Habitats

Year 6 revision.

SPANISH

Cultural cohesion and mini enterprise.

Geography

Links with the outside world.

