



Summer
Term
Parent
Summary



Parent Summary - Summer Term 2010

1st half

Week	Topic	Summary
1 Week 1 – Inset day 23/04/10	Literacy	Poetry – Silly Stuff We will be looking at humorous poems, nonsense poems and limericks. We will be looking at rhyme and using the styles of the poems we look at as a base to write our own poems.
2-3 Week 3 Bank Holiday- 03/05/10 Election Day- 06/05/10		Extended stories by significant authors We will be looking at novels by children's authors. During this time we will be looking at story structure (how a story has a beginning, middle and end) and looking at how to keep the attention of the reader. Using adjectives for description, connectives to join sentences, using correct punctuation etc. The stories that we write should be at least a page long. We are also really trying to improve our handwriting by using correct letter formation and joining.
4		SATs Week
5		Extended stories by significant authors <i>continued</i>
6		Poetry – Silly Stuff <i>continued</i>
1 Inset day 23/04/10		Numeracy SATs Revision

2		<p>Revision of multiplication as repeated addition; record facts using \times and $=$</p> <p>Understand division as grouping</p> <p>We will also be looking at real life problems involving multiplication and division and how they are the inverse of each other. The times tables that we are working on this year are: 2s, 5s, 10s and our</p>
<p>3</p> <p>Bank Holiday- 03/05/10</p> <p>Election Day- 06/05/10</p>		<p>We will be partitioning 3-digit numbers into H, T and U. This means that we need to understand the place value of each digit in a 3 digit number.</p> <p>We will also be starting to round numbers less than 100 to the nearest 10.</p>
4		SATs Week
5		<p>Begin to add by bridging a multiple of 10. This will involve revision of our numberbonds to 10, 20 and 100. Find the difference between two numbers by counting on.</p>
6		<p>Briefly revise classifying and describing common 2D and 3D shapes.</p> <p>Recap on the idea of fractions and revise recognising halves and quarters of shapes and numbers of objects</p>
<p>1-3</p> <p>Week 1 Inset day 23/04/10</p> <p>Week 3 Bank Holiday- 03/05/10</p> <p>Election Day- 06/05/10</p>	Science	<p>Plants and Animals in the Local Environment</p> <p>Through this unit children learn about plants and animals in their immediate environment and how differences between places very close to each other result in a different range of plants and animals being found. They learn that like humans, plants and other animals reproduce.</p>

4		SATs Week
5-6	Science	<p data-bbox="954 259 1182 304">Electricity</p> <p data-bbox="783 315 1353 696">This will link in with the main theme of the term. The children will be looking at what life was like before electricity. This will involve the children identifying what electricity is used for. They will be looking at mains electricity and batteries. The children will also be looking at circuits and will be making them.</p>
1-7	ICT	<p data-bbox="820 712 1316 757">Questions and Answers</p> <p data-bbox="783 768 1358 1395">In this unit children develop their awareness of different types of questions, how they can be asked and how ICT can be used to answer them using different types of software. They learn that some of the programs they have used so far to present data cannot provide the answers to some specific questions. They begin to realise that programs have limitations and that it is knowledge of the facilities and tools offered that helps us to select the most appropriate tool for a task.</p>

2nd half

Week	Topic	Summary
1 - 4	Literacy	Non Fiction – Non Chronological reports. This will be linked to topic work i.e. <ul style="list-style-type: none"> • Houses and Homes • Visiting a place of worship
5- 7		Revision of different text types i.e. story, poetry, instructions, lists, diary etc
1	Numeracy	Know pairs of multiples of 10 that total 100; pairs that total up to 10 Use pairs that total 10 to make the next multiple of 10
2		Money – coin recognition. – Finding totals Problem solving questions involving money
3		Money – Finding change Problem solving questions involving money
4		Using and Applying Problem solving – systematic approach etc
5		Times Tables – 2s, 5s, 10s Mega Multiplication Challenge
6		Times Tables 3s, 11s – spotting the pattern Mega Multiplication Challenge
7		Number and shape patterns and sequences
1-7	ICT	This half term we will be concentrating on refining the skills that we have required this year and making links to topic work.
4,5,6	Topic (History and Geography)	Houses and Homes This is our topic theme for this term. It involves looking at different types of houses and houses from different time periods.

		We will then compare modern houses to houses of the past, looking at what is the same and what changes have occurred. This topic will involve a trip to Cannon Hall where the children will be dressing up and experiencing life in a house during this time period.
7	R.E	Inside a place of worship – looking at the buildings where different faiths worship their Gods



Spring Term

Parent Summary

DATE	LITERACY	NUMERACY	TOPIC
Week 1	<p>Letter Writing</p> <p>Structure</p> <p>Formal/ informal</p> <p>Invitations</p> <p>Letters to Fairy Tale Characters (linked to work carried out last term)</p> <p>Letters to Famous People (linked to our topic this term)</p>	<p>Count on and back in 1s, 10s or 100s</p> <p>Begin to recognise odd and even numbers up to at least 50</p>	<p>SEAL/ PHSE - It's Good to be Me</p> <p>-The children will be learning how to identify their own and other people's feelings and deal with them in an appropriate manner.</p> <p>-They will also be looking at what their personal talents are and what makes them special. As a class we will be celebrating what makes each of us special.</p> <p>-This theme will strand throughout the terms work and will be the focal point for assemblies.</p>
Week 2		<p>Understand and use ordinal numbers up to at least 100th</p> <p>Compare 2-digit numbers; say a number lying between two numbers</p>	<p>COULD YOU PLEASE HELP WITH THIS TOPIC – THE CHILDREN NEED TO FIND PICTURES OF FAMOUS PEOPLE TO PUT IN OUR SCRAP-BOOK. THEY COULD ALSO WRITE CAPTIONS ABOUT THE PEOPLE IN THE PICTURES.</p> <p><u>History - Famous People</u></p>
Week 3	<p>Non Fiction Information Texts</p> <p>Explanations</p> <p>Linked to our topic on famous people Famous People with disabilities</p>	<p>Rehearse addition and subtraction facts for pairs that total up to 10</p> <p>Begin to add three 1-digit numbers mentally</p>	<p>We are looking at famous people and what makes a person famous.</p> <p>We will then be looking at the life of Louis Braille and how his invention of the Braille alphabet has affected people's lives.</p>
Week 4		<p>Know that a right angle is a measure of a quarter turn; recognise right angles</p> <p>Recognise clockwise and anticlockwise turns</p>	<p>As part of this topic, we will be looking at keeping our eyes healthy and we will be organising a speaker from the RNIB to come into school with his guide dog to speak to the children. The children will also be helping to organise a fund raising event to help raise money for the RNIB.</p> <p>Our role-play area for this half term is going to</p>

			be a newspaper office. The children will be encouraged to write their own newspaper articles about famous people they like. Any research that the children do at home will be very beneficial.
DATE	LITERACY	NUMERACY	TOPIC
Week 5 01.02.10	Non Fiction (Information Texts Explanations	Estimate, measure and compare weights in kilograms and grams	Science – Health and Growth Design Technology – Eating More Fruit and Vegetables Art – Portraits in the style of Giuseppe Archimboldo These three subject areas are going to be linked together. The children are going to be learning about how to stay healthy and what foods they need to eat to be able to do that. They are going to be designing fruit smoothies in design technology and they are going to be using pictures of fruit and vegetables to create portraits in the style of Giuseppe Archimboldo.
Week 6 08.02.10	R.E. – Celebrations Chinese New Year The children will learn all about the stories and traditions surrounding the celebration of Chinese New Year. They will also compare it to the traditions surrounding their own New Year celebrations	Read the time to the hour and half hour on analogue and digital clocks	
DATE	LITERACY	NUMERACY	TOPIC
Week 1	Poetry – Really Looking 2 weeks Looking at poems with a similar theme	Sort, organise and interpret information in a block graph Sort, organise and interpret information in a pictogram	Science – Health and Growth Design Technology – Eating More Fruit and Vegetables Art – Portraits in the style of Giuseppe

Week 2	-Poem structure -Rhyming patterns -adjectives	Use the names of common 3D shapes Sort 3D shapes and describe their features	Archimboldo CONTINUED
Week 3	<p>Different Stories by the Same Author</p> <p>4 week unit</p> <p>The children will be looking at different stories by the same author and comparing them – looking at the similarities and differences. They will also be asked to form opinions about these stories and the author.</p> <p>We may look at Roderick Hunt, Dick King Smith, or Jill Murphy.</p>	Subtract a multiple of 10 from a 2-digit number by counting back in 10s Add and subtract 9, 11, 19 and 21 by adding and subtracting 10 and 20	Science – Variation Through this unit children will become more aware of the huge variety of living things within their local environment and of differences between them. They will learn that although individual living things are different there are similarities which can help to sort them into groups and that this is helpful
Week 4		Count on in 2s, 5s or 10s; recognise odd and even numbers Understand multiplication as 'lots of' and use the x sign (linked to curricular targets)	
Week 5		Introduce multiplication as repeated addition; record facts using x and = Begin to understand division as grouping	R.E – Why Jesus Told Stories In this unit children learn about stories from the gospels. Children will be asked to draw on their own experience and understanding of storytelling and story-writing. They learn about how important it was for Jesus to tell stories as a means of teaching about God.
Week 6		ASSESSMENT	